NURSING CARE PLAN FOR ARDS:

Assessment	Nursing Diagnosis	Goal/Expected Outcome	Intervention/Planning	Implementation	Rationale	Evaluation
Subjective Data: - Patient reports severe shortness of breath and chest tightness. Objective Data: - Respiratory rate is 32/min; oxygen saturation is 85%; diffuse crackles heard on auscultation.	Impaired Gas Exchange related to alveolar flooding and decreased lung compliance as evidenced by low oxygen saturation and abnormal lung sounds.	Short-Term: - Within 1 hour, increase oxygen saturation to ≥92% and decrease respiratory rate. Long-Term: - Patient maintains stable oxygenation and improved lung function.	Initiate supplemental oxygen therapy; adjust ventilator settings if applicable; reposition patient in semi-Fowler's position.	Administer oxygen via nasal cannula or mask; reassess vital signs and oxygen saturation every 15 minutes; document changes.	Supplemental oxygen and proper positioning enhance alveolar ventilation and improve gas exchange.	Oxygen saturation improves; respiratory rate decreases; patient reports reduced breathlessness.
Subjective Data: - Patient appears anxious and experiences discomfort due to persistent cough. Objective Data: - Elevated heart rate; patient shows signs of distress;	Anxiety related to respiratory distress as evidenced by verbal expressions of worry and elevated heart rate.	Short-Term: - Within 1 hour, patient reports reduced anxiety and improved comfort. Long-Term: - Patient uses effective coping strategies and maintains a calm	Provide emotional support and teach relaxation techniques such as deep breathing and guided imagery; use reassurance and clear communication.	Engage in one-on- one counseling; encourage the use of relaxation exercises; monitor heart rate and anxiety levels.	Reducing anxiety can lower sympathetic stimulation and contribute to improved respiratory function.	Patient reports decreased anxiety; heart rate stabilizes; patient demonstrates effective coping techniques.

increased work of breathing observed. Subjective Data: - Patient is uncertain about the management of their condition at home. Objective Data: - Patient asks questions	Deficient Knowledge regarding the management of ARDS as evidenced by	state during treatment. Short-Term: - Within 24 hours, patient will verbalize understanding of key self-care strategies. Long-Term:	Develop a comprehensive education plan that includes information on ARDS, medication adherence, nutritional support, and	Conduct individual teaching sessions; distribute educational materials; schedule	Education empowers patients to manage their condition	Patient demonstrates increased understanding; self-care practices
regarding medication, nutrition, and follow-up care; appears confused about treatment protocols.	patient uncertainty and questions about self-care practices.	- Patient adheres to the prescribed care plan and attends regular follow-up appointments.	breathing techniques; provide written and visual aids.	follow-up discussions to reinforce learning.	effectively and promotes treatment adherence.	improve; follow-up assessments confirm consistent adherence.