NURSING CARE PLAN FOR ORAL CARE:

Assessment	Nursing Diagnosis	Goal/Expected Outcome	Intervention/Planning	Implementation	Rationale	Evaluation
Subjective Data:	Impaired Oral	Short-Term:	Plan to use prescribed	Instruct patient on	Reducing	Gums show
- Patient reports	Mucous Membrane	- Within 1 day,	antimicrobial mouthwash	proper brushing and	bacterial load	reduced swelling;
sore gums and	Integrity related to	reduce gum	and instruct on proper	flossing; apply a	promotes	patient reports less
difficulty	plaque buildup and	discomfort and	oral hygiene practices.	saline rinse;	healing and	pain; oral hygiene
chewing.	inflammation as	swelling.		monitor for healing	reduces	improves.
Objective Data:	evidenced by sore,	Long-Term:		signs.	inflammation.	
- Red, swollen	swollen gums and	- Maintain a	X			
gums and plaque	chewing difficulty.	healthy oral	No.			
buildup; patient		mucosa and	X			
shows		improved	\sim			
discomfort		chewing function.	GINGEXPert			
during meals.			UIST.			
Subjective Data:	Risk for Impaired	Short-Term:	Plan to administer saliva	Provide moisturizing	Adequate	Oral mucosa
- Patient	Oral Mucous	- Within 1 day,	substitutes and	gels; educate	moisture	appears more
complains of dry	Membrane	improve oral	encourage frequent fluid	patient to sip water	protects oral	moist; patient
mouth and	Integrity related to	moisture and 📃 🛸	intake.	regularly; monitor	tissues and	reports improved
difficulty	dry mouth as	reduce		oral moisture.	facilitates	comfort;
swallowing.	evidenced by	discomfort.			effective	swallowing
Objective Data:	discomfort and	Long-Term:			swallowing.	improves.
- Observed dry	difficulty	- Maintain				
oral mucosa and	swallowing.	adequate saliva				
reduced saliva		levels and				
production.		comfortable				

Subjective Data: - Patient expresses confusion about maintaining oral hygiene. Objective Data: - Patient demonstrates inconsistent oral care; family expresses uncertainty.	Deficient Knowledge regarding proper oral hygiene related to insufficient education as evidenced by inconsistent care practices.	swallowing function. Short-Term: - Within 24 hours, patient and family verbalize key oral hygiene techniques. Long-Term: - Patient adheres to a regular oral care routine.	Develop an education plan with clear instructions and visual aids about proper oral care.	Conduct teaching sessions; distribute written materials; schedule follow-ups to reinforce learning.	Education empowers patients and improves adherence to oral care practices.	Patient and family demonstrate understanding; adherence improves; follow- up confirms consistent care.				
- Patient inconsistent care practices Patient adheres to a regular oral care; family expresses uncertainty.										